



	<p>through the Google group for debate. Submissions would then be made to the Town Council.</p> <p><u>Budget</u></p> <p>The NP had started off with an estimated budget of around £90,000 although the National Park would be responsible to pay for most of this. So far just under £27,000 had been spent so it was hoped that the NP would be on budget.</p>
3.	<p><u>Digital Citizenship Project</u></p> <p>Nick Gant introduced the Digital Citizen Project which was a project to engage young people aged 11-21 in co-designing digital resources, which would support their participation in local consultation practices. The project had been running for over two years developing and processing ideas with a project called Community 21, which is about community engagement with communities and establishing particular areas of concern, problems or opportunities and to develop tools which make processes easier and more efficient. Their project started around the same time as the Lewes Neighbourhood Plan so Lewes was used as a case study for engagement.</p> <p>Kelly Duggan then went on to explain more about the project. The project was to design tools to help young people to communicate visions for the future of their community. The project started with workshops with the main purpose being engaging young people in community issues i.e. who do young people talk too; what are their community concerns and how would they like to communicate these concerns in their neighbourhood; what tools will they use. Young people may not want to attend formal meetings and may find it intimidating to speak out. The project used ideas such as asset mapping – identifying what young people like and didn't like about the area that they lived in – this was identified under different topics i.e. transport, wildlife, leisure activities etc. and from there they could form opinions and look at tools that they could communicate with. There was then a series of Summer School Workshops with students from Priory School using more tools how to generate these ideas. One of the tools used was an aging app. which made the students look 50 years older which gave the students a perception of being older. One example was a girl who would like to see a Macdonald's and Primark in Lewes but with the concept of being older decided she would like to keep antiques shops, heritage etc. Sketchup was also used which is a 3D modelling software which enabled young people to design places that they had spoken about and their ideas and their thoughts.</p> <p>The outcomes were who and how could they communicate with in the community, clubs for young people, recycling, road crossings, parks, housing, cheaper clothes shop, more bins and concerns were vandalism and theft.</p>
4.	<p><u>Minecraft</u></p> <p>Joe Palmer then went to on describe Minecraft which is a block building computer game where children can collaboratively come together and build. This is why Minecraft had been used as a tool for planning as 15 – 30 children could come up with ideas and form them into a plan. Around 18 months ago Lewes had been built in Minecraft with the Phoenix Industrial Estate included with input from 20 children aged 7 - 14 on what they did and didn't like on the industrial estate and putting a vision together. Information could then be taken from Minecraft to create a model of the estate.</p>
5.	<p><u>Tapestry</u></p> <p>A woven tapestry map of Lewes was available for the group to look at. The map was interactive with all the community's stories and ideas embedded within an accessible and fun format. Nick Gant showed the group some examples of how the map worked.</p>
6.	<p>A lengthy question and answer session followed with group members expressing a variety of positive views regarding the Digital Citizen Project. The LNPSG would be in favour of working with the Citizenship Group and the idea would be discussed with FERIA Consultants at the Neighbourhood Planning event days on 19<sup>th</sup> and 20<sup>th</sup> November.</p>
7.	<p>The Chairman thanked Nick Gant and his team for their informative presentation.</p> <p style="text-align: right;"><i>The Meeting ended at 9.00pm</i></p>